

ROZUMIENIE ZE SŁUCHU

Zadanie 1.

 Usłyszysz dwukrotnie 4 wypowiedzi. Z podanych odpowiedzi wybierz właściwą A, B lub C, zgodną z treścią nagrania.

1.1. What does the speaker do in his free time?

- A. He helps his mum at home.
- B. He reads books with his sister.
- C. He spends time on-line.

1.2. What is the speaker interested in?

- A. Household chores
- B. Films and TV series
- C. Art

1.3. What sport does the speaker's mother do?

- A. Snowboarding.
- B. Skiing.
- C. She doesn't like winter sports.

1.4. Where does the speaker usually spend her free time?

- A. At home.
- B. In front of the computer.
- C. In the garden.

Score: ____ / 4

ZNAJOMOŚĆ FUNKCJI JĘZYKOWYCH

Zadanie 2.

Do każdej z opisanych sytuacji (2.1.–2.3.) wybierz właściwą reakcję. Zakreśl literę A, B lub C.

2.1. Your sister has just passed her driving test. What do you say to her?

- A. All the best!
- B. Good luck! You can do it!
- C. Well done!

2.2. You want to go to see a new film on Saturday. You want your friend to go with you. What do you say?

- A. How about going to the cinema with me?
- B. Why don't we watch the film at my place?
- C. Do you fancy spending time with me?

2.3. You've been invited to your friend's birthday party. Unfortunately, you can't go. What do you say?

- A. Thank you for your invitation.
- B. I'm afraid I can't come. I'm sorry.
- C. I'd love to.

Score: ____ / 3

SŁOWNICTWO

Zadanie 3.

W zdaniach 3.1.–3.5. podkreśl właściwą odpowiedź.

3.1. I'm very fond of Kate. I can always ask her for help. She is very **stubborn / reliable / brave**.

3.2. It's getting cold and windy outside. Make sure you have a **hat / slippers / a suit**.

3.3. Kate's sister is a **sociable / pale / strict** person. She spends a lot of time with her friends and family.

3.4. My sister's husband is my **nephew / brother-in-law / ancestor**. We get on well and often go to the cinema together.

3.5. I love **taking photos / being in a hurry / staying in**. I think I will organize an exhibition of my work at school.

Score: ___ / 5

ROZUMIENIE TEKSTÓW PISANYCH

Zadanie 4.

Przeczytaj tekst, z którego usunięto 4 zdania. Wpisz w każdą lukę (4.1.–4.4.) literę, która oznacza brakujące zdanie (A–E), tak aby otrzymać logiczny i spójny tekst.. Jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.

Scarlett Johansson is a famous American actress and musician. She aspired to become an actress from a young age. She appeared in an off – Broadway production at the age of eight. When she was ten, **4.1.** _____. The Horse Whisperer was a great success and brought her critical acclaim. Since that moment she has worked very hard and has taken part in many super productions. Her role in Lost in Translation brought her a BAFTA award. **4.2.** _____. There are many projects she has been a part of – she plays in Marvel productions, independent movies and on theatre stages. Johansson is keen on music. In 2008, she released her first solo album. **4.3.** _____. She is also very much involved in charity. She often supports different organizations.

After a divorce from her first husband, Ryan Reynolds, she got engaged to journalist Romain Dauriac. They have been together since 2012. **4.4.** _____. The girl's name is Rose and she looks like her beautiful mum. I like her very much because she seems very friendly and honest. I hope to see Scarlett in many movies in the future. I can't wait to see her again as Black Widow in the next Avengers movie. You must go to see the film. 😊

Take care!

- A. The couple welcomed their daughter two years later.
- B. They got a house in Hollywood, but split up two years later.
- C. I hope one day she will win the most precious award – an Oscar.
- D. She performed in her first film, directed by R. Redford.
- E. She invited a well-known producer to help her with the project.

Score: ___ / 4

ZNAJOMOŚĆ ŚRODKÓW JĘZYKOWYCH

Zadanie 5.

Przeczytaj opis ilustracji. Uzupełnij luki (5.1–5.4) jednym wyrazem, tak by powstał spójny i logiczny tekst zgodny z ilustracją. Wymagana jest pełna poprawność ortograficzna i gramatyczna wyrazów.

In the picture I can see a girl. She's **5.1.** _____ a bike.
There is a blue **5.2.** _____ on her head. She is in the forest and she is cycling along a **5.3.** _____. I think it is autumn because she is wearing a long- **5.4.** _____ red jacket. In the background there are some trees and a clearing.

Score: ___ / 4



GRAMATYKA

Zadanie 6.

Przetłumacz na język angielski podane w nawiasie fragmenty zdań (6.1.–6.5.), tak aby otrzymać logiczne zdanie.

6.1. (Co robisz) tomorrow evening?

6.2. Tom (mieszka) in Kraków for 4 years.

6.3. (Jak często) your mother work in the garden?

6.4. They (właśnie kupili) a new house in Warsaw.

6.5. Mike (nienawidzi wstawać) in the morning.

Score: ___ / 5

TWORZENIE WYPOWIEDZI PISEMNYCH

Zadanie 7.

Byłeś / byłaś na wycieczce szkolnej. Opisz:

- najciekawsze miejsce jakie widziałeś/ widziałaś podczas wycieczki,
- jakie niebezpieczne wydarzenie miało miejsce podczas jej trwania,
- czego nauczyło cię to wydarzenie.

I had a fantastic school trip to England last year.

Score: ____ / 5