

## ROZUMIENIE ZE SŁUCHU

### Zadanie 1.

 Usłyszysz dwukrotnie tekst. Na podstawie informacji zawartych w nagraniu odpowiedz krótko na pytania 1.1.–1.3. Na pytania należy odpowiedzieć w języku angielskim.

1.1. Which school subject doesn't the speaker like?

\_\_\_\_\_

1.2. When do firefighters help people?

\_\_\_\_\_

1.3. How old is the speaker?

\_\_\_\_\_

Score: \_\_\_\_ / 6

## SŁOWNICTWO

### Zadanie 2.

Połącz elementy w pary a następnie uzupełnij nimi podane zdania (2.1.–2.5.).

- |             |             |
|-------------|-------------|
| • temporary | • candidate |
| • make      | • work      |
| • spare     | • time      |
| • suitable  | • job       |
| • voluntary | • a living  |

2.1. If you want to do some \_\_\_\_\_, you can join our team at the local animal shelter.

2.2. In my \_\_\_\_\_ I like riding my bicycle or meeting my friends.

2.3. I'm looking for a \_\_\_\_\_. I need to earn some money during the holidays before I go to university.

2.4. A \_\_\_\_\_ for this job has to be creative and reliable. We also require top academic qualifications.

2.5. They \_\_\_\_\_ working at school. They are teachers.

Score: \_\_\_\_ / 5

## ZNAJOMOŚĆ FUNKCJI JĘZYKOWYCH

### Zadanie 3.

Uzupełnij dialog. Wpisz w każdą lukę (3.1–3.3) brakujący fragment wypowiedzi tak, aby otrzymać spójny i logiczny tekst. Wykorzystaj wyrazy podane w nawiasie, ale nie zmieniaj ich formy. Luki należy uzupełnić w języku angielskim.

(at a train station)

**X:** Good morning, Sir. How **3.1. (help)** \_\_\_\_\_ you?

**Y:** Good morning. What time does the next train to London leave?

**X:** Let me see. The next train departs in about 20 minutes. It's a direct service, arriving at London Paddington station at 12.45. It leaves from Platform 5. If you want to go later, there is the 11.30 train, arriving at 2.45.

**Y:** Great! The 10.15 then, please.

**X: 3.2. (like)** \_\_\_\_\_ a single or a return ticket?

**Y:** I don't know when I'll be coming back, so I'll have a single, please.

**X:** That's 20 pounds. **3.3. (are)**. \_\_\_\_\_ . Have a nice day!

**Y:** Thank you! Bye!

Score: \_\_\_ / 6

### Zadanie 4.

Uzupełnij dialogi (4.1.–4.4.). Wybierz brakujący fragment wypowiedzi tak, aby otrzymać spójny i logiczny tekst. Zakreśl literę A, B lub C.

**4.1. X: Mum, can I go to the cinema with Tom, please?**

**Y:** \_\_\_\_\_

A. I don't think so. You have to do your homework. You can go on Sunday.

B. I don't like cinemas.

C. Well done!

**4.2. X: I'm not feeling very well. I can't breathe normally and I have a runny nose.**

**Y:** \_\_\_\_\_

A. You mustn't behave like that! It's forbidden!

B. You should go to see a doctor. It may be flu.

C. Don't touch your nose!

**4.3. X:** \_\_\_\_\_

**Y: Nothing much. I think I'll stay at home and watch some movies.**

A. Why are you watching so many films?

B. Have you got any plans for tonight?

C. Is it necessary for you to stay home tonight?

**4.4. X: Where are my glasses?**

**Y:** \_\_\_\_\_

A. I don't like your glasses.

B. Ask Tim, maybe he knows.

C. You shouldn't wear my glasses.

Score: \_\_\_ / 4

## ROZUMIENIE TEKSTÓW PISANYCH

### Zadanie 5.

Przeczytaj teksty na temat wycieczki w góry (A–C) oraz zdania 5.1.–5.4. Do każdego z tekstów dopasuj właściwe zdanie.

Uwaga ! Jeden tekst pasuje do dwóch zdań.

A.	The Seven Stars youth hostel has 20 rooms, ranging in size from three to seven beds. It provides a friendly atmosphere for students to make friends. There are comfortable beds and tables, and each room has its own bathroom and toilet. There is no Internet access in the dorms. All the rooms are situated on the first and second floor. There is a common room downstairs with a wi-fi spot, some sofas and a table tennis table. There is no extra charge for meals. They will be served in the canteen. Please remember to leave all ski equipment outside. If your jackets are wet or dirty, remember to leave them in the cloakroom.
B.	Our school trip is an annual event prepared by school teachers for senior classes. This year's event will take place from the 2 <sup>nd</sup> until the 8 <sup>th</sup> of February. Parents are requested to pay by the end of January. All students must have their IDs and a school form signed by their parents. The participants will get packed lunches and some drinks. If any student needs to take medicines during the trip, they should bring a certificate from their GP to confirm this. In the case of resignation, the money for the trip will be returned within 14 days to the parents' bank account. The students are not allowed to take more than one bag with them. For more information, call Mr. Richards on 7788-9887-789.
C.	Skiing and snowboarding are two of the most popular winter sports among students. Whether you are a beginner or an expert, a day on a slope is an awesome way to keep fit. To be prepared for a trip, make sure you know all the rules. Remember that students don't have to take helmets, ski boots or goggles. Everything will be provided by the instructors. Students must have proper clothing to keep them dry and warm (jackets, gloves, hats and socks). Please remember that students won't be allowed to do any activities if they have had spine, knee or back injuries.

The text:

- 5.1. contains general information about a trip.
- 5.2. mentions how to prepare for skiing activities.
- 5.3. gives information about accommodation.
- 5.4. gives information about necessary equipment and outdoor clothing.

5.1.	5.2.	5.3.	5.4.

Score: \_\_\_ / 4

## ZNAJOMOŚĆ SRODKÓW JĘZYKOWYCH

### Zadanie 6.

Uzupełnij zdania 6.1.–6.5. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie należy zmieniać kolejności podanych wyrazów, trzeba natomiast – jeśli jest to konieczne – dodać inne wyrazy, tak aby otrzymać zdania logiczne i gramatycznie poprawne. Wymagana jest pełna poprawność ortograficzna wpisywanych fragmentów.

Uwaga! W każdą lukę możesz wpisać maksymalnie trzy wyrazy, wliczając w to wyrazy już podane.

- 6.1. A: \_\_\_\_\_ (pass) me the pepper, please? B: Sure, here you are.
- 6.2. Tom's sisters \_\_\_\_\_ (buy) a car. I can't wait to see it.
- 6.3. Look at those cars! They \_\_\_\_\_ (go) to crash in a second.
- 6.4. Those boxes look heavy! Wait, I \_\_\_\_\_ (help) you.
- 6.5. I promise I \_\_\_\_\_ (use) your phone again! Don't be angry!

Score: \_\_\_ / 5

## TWORZENIE WYPOWIEDZI PISEMNYCH

### Zadanie 7.

Wraz z kolegami/koleżankami z klasy zaprosiliście do szkoły osobę, by opowiedziała wam o swojej pracy. W liście do kolegi/koleżanki:

- napisz, jaki zawód wykonuje ta osoba i gdzie pracuje,
- opisz, kim chciałbyś zostać w przyszłości i dlaczego,
- zapytaj kolegę /koleżankę o jego plany na przyszłość.

Hello ABC,

I want to tell you about a meeting that took place at our school.

Score: \_\_\_ / 5